Fifth Grade Book Reports

 For your 5th grade school year, you will have a book report due once a month (see below). Some months you will have free choice of book genre, and in other months you will have to select a specific type of book. All books must be at least 100 pages in length and at your reading level. You may not choose a book you have read previously.

 On the reverse is a menu of book report ideas. You may choose your project format each month and you may repeat projects!

 Each project needs to include representation of the entire book – beginning, middle, and end. You are to demonstrate a complete understanding of the book you read. You will be graded on creativity, completing all project requirements, and presentation. Please plan to use your 20 minutes of reading per night to read your book and work on your project. Be sure to start working on your project early to ensure quality work! You may type any and all work when appropriate, although it is not required.

Book Report Schedule

August & September – Book of your choice– Due September 29

October – Realistic Fiction – Due October 27

November & December– Adventure or Mystery – Due December 8

December and January – Historical Fiction – Due January 26

February – Book of your choice – Due February 23

March – Adventure or Mystery – Due March 23
April – Realistic Fiction – Due April 27

May – Poetry - Due May 11 \*\*This will have a special project!

Questions? Email or call Mrs. Stange! Happy Reading!

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| STORY CUBECreate a story cube using a tissue box. The cube must include the setting, main characters, title and author, 3 problems and their solutions, and inside, objects that the main character would be likely to own with an explanation of each object. | SKITPrepare a 2-3 minute skit of an important event in the book. Dress up as the main character, and provide props. You may use classmates to help you act it out. You also may have the script in front of you as you perform! | SUMMARIZED SKETCHESWrite a one-sentence summary of each chapter. Include a sketch for each sentence. |
| CHARACTER GIFTChoose an interesting character from the book. Think about the character’s personality, likes, and dislikes. Decide on a gift for him or her. Write 5 paragraphs: 1. About the character and setting2. About the problem, and solution)3. 4 big events in the book4. The theme of the book (and why you think that)5. About the gift and why you chose it for the character | PAMPHLETCreate a pamphlet. A pamphlet is a 6-paneled report (see Mrs. Cook for help). The panels should include:* the title, author, and picture and description of two main characters
* a three-paragraph summary of the story (BME)
* detailed pictures of two settings with descriptions.
* your review of the book

other interesting pictures/graphics | COLLAGECreate a collage with magazine pictures, original drawings, printed images, 3-D items, etc. You will need at least 10 items that relate somehow to the book. Write 1-2 sentences next to each item to explain why you have chosen the item and how it connects to the book. Make sure you have an item that explains each of the following: characters, setting, problem, solution, and theme.In addition to the 10 items, please include 5 important quotes from the book. Explain why you chose the quote. |
| PICTURE BOOKTurn your fifth grade level book into a picture book for younger children. Select 15 major events from the story. Illustrate each page and write a shortened version of what happened. Make a cover for the book with an illustration and bind it together. | MULTIMEDIAUsing your Google Drive account, create a 10-page slide show that summarizes your book. Your slides must include character, setting, problem and solution, main plot points and lessons learned. You may fill in the rest of the slides as you wish. Each slide must have a picture. | YOUR CHOICE Have a different project idea? Great! Remember to CHECK WITH MRS. STANGE BEFORE YOU BEGIN WORK ON THIS!!! Your choice will be a creative way to tell about the story, including characters, setting, plot, and your review of the book. |